

K.S.N.GOVERNMENT DEGREE COLLEGE, ANANTAPUR
DEPARTMENT OF TELUGU

2025-26

Evaluative Report of the Department of TELUGU

1. Name of the Department: : Department of Telugu

2. Year of Establishment: : 1984

3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.) : UG

4. Number of students enrolled
in the current year : 498

5. Annual/ semester/choice based credit system: CBCS

6. Pass percentage programme wise for : 2025-26

Result Analysis 2025-2026

PROGRAMME	GROUP	Enrolled Students	Appeared Students	pass	Failures	Percentage of Pass %
1 st Semester	All Groups	498	494	456	38	92%
2 nd Semester	All Groups	498				

1st Semester Group wise result analysis

PROGRAMME	GROUP	Enrolled Students	Appeared Students	pass	Failures	Pass %	TOTAL	TOTAL PASS	TOTAL FAIL	Total Pass %
B.A	Pol.Sci.	26	26	18	08	69	60	49	11	82
	History	18	18	18	00	100				
	Eco	16	16	13	03	81				
B.Com	B.COM - CA	171	170	166	04	98	226	218	08	96
	B.COM -G	41	41	38	03	93				
	BBA	15	15	14	01	93				
B.Sc	Maths	31	31	30	01	97	208	189	19	91
	Physics	16	16	13	03	76				
	Comp. Sci	53	52	48	04	92				
	Botany	39	39	38	01	97				
	Zoology	18	17	16	01	94				
	Chemistry	18	18	16	02	89				
	AI	18	18	13	05	72				
	Micro Bio	17	17	15	02	88				
TOTAL		497	494	456	38	92	494	456	38	92

7. Participation in RC/OC: NIL

8. Number of Teaching posts sanctioned Filled Professors Associate
Professors Asst. Professors: 00

9. Faculty profile with name, qualification, designation, specialization
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.) Name Qualification Designation
Specialization

sl	Name	Qualification	Designation	Experience
1	Dr. B. Ramakrishna	M.A.,M.Phil,Ph.D	Lecturer	25
2.	Dr.A. Chandrakalavathi	M.A,T.P.T,NET,Ph.D.,	Lecturer	05

10. No. of Years of Experience: 25, 05 Years

No. of Ph.D. Students guided for the last 2 Years: Nil

11. Student -Teacher Ratio (programme wise):

PROGRAMME	GROUP	Appeared Students	RATIO
1 st Semester	All Groups	498	249 : 249

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

15. Number of Co-curricular activities: 4

16. Publications: a) Publication per faculty : NIL

17. Areas of consultancy and income generated / Patents: Nil

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes : 02

19. Awards/ Recognitions received by faculty and students Faculty: Nil

20. Seminars/ Conferences/Workshops organized: Nil

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc : Nil

22. Student progression: 02

23. Placements: NIL

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility ;

25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

26. Teaching methods adopted to improve student learning: Learner Centric Methods

27. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

28. SWOC analysis of the department :

a) Strength:

1. Internal Seminars in the department are conducted regularly.
2. Teachers are resourceful and skilled enough in catering need of the students.
3. Class rooms are ICT Equipped

b) Weakness:

1. No Of faculties is inadequate

2. Scarcity of funds to promote certain important activities for students.

c) Opportunity:

1. The curriculum is designed to meet the changing needs of the students.
2. The available infrastructure could be better used for upholding the teaching-learning process.

d) Challenges :

1. creating job opportunities with Telugu language.
2. Improving the standard of students to achieve their goals.

29 Future plans:

1. To start certificate course in 'Telugu Folk Literature'.
2. To start awareness programme in Telugu Bhasha Vishistatha
3. To start Telugu Pandit & P.G Entrance coaching.
4. Create more and more interest in literature .

30. Best Practices in NAAC format:

VOCABULARY BUILDING AND DAILY MOTIVATION

Objectives:

- To improve reading, writing and communication skills of the students.
- To encourage them by adding to their vocabulary
- In order to convert our dreams into a reality we need to be constantly motivated and time bound.

Problems Encountered:

- pronunciation
- Written form is sometimes different from the spoken form
- Lack of sufficient exposure to the language

Evidence of Success:

- The best practice of the department of Telugu of writing a motivational thought everyday on the departmental notice board helps the students to prepare achieving their goals.
- The inspiring quotes kindle a desire in the students to desire for a better change in life and thus help them in charting out a goal for themselves.
 - **Resources:** No financial resources required

**Evaluative Report of the Departments
Department of Computer Applications
FOR THE ACADEMIC YEAR 2025-26**

1. Name of the Department: Computer Applications
2. Year of Establishment: 1984
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): B.Com., (CA & GEN)
4. Number of students enrolled in the current year: 228
5. Annual/ semester/choice based credit system: semester and Choice Based Credit System
6. Pass percentage programme wise for 2025-26 :

K.S.N. GOVERNMENT DEGREE COLLEGE FOR WOMEN, ANANTAPUR

DEPARTMENT OF COMMERCE

RESULT FOR THE ACADEMIC YEAR 2025-26

S.NO.	CLASS	SEMESTER	APPEARED	PASSED	PERCENTAGE
1	I BCOM., CA	FIRST	182	155	85.16%
2	I BCOM., GENERAL	FIRST	44	33	75%
3	II B.COM., CA	THIRD	174	152	87.67%
4	II BCOM. GEN	THIRD	37	28	75.68%
5.	III B.COM., CA	FIFTH	73	73	100%
6.	III BCOM. GEN	FIFTH	47	47	100%
7	III B.COM.,CA(2024-25)	SIXTH(24-25)	87	87	100%
8	III B.COM., GEN	SIXTH(24-25)	23	23	100%

7. Participation in RC/OC:

1. *Smt. S. Maqbul Jaan Begum, Lecturer in Computer applications: Attended FDP (ONLINE) on Application of Artificial Intelligence from 24.02.26 to 13.03.26.*

2. *Smt. S. Masthani, Guest faculty: Attended FDP (ONLINE) on Application of Artificial Intelligence from 24.02.26 to 13.03.26.*

3. *D. Hamsathbi, Guest faculty: Attended FDP (ONLINE) on Application of Artificial Intelligence from 24.02.26 to 13.03.26.*

4. *K. Chaithra, Guest faculty: Attended FDP (ONLINE) on Application of Artificial Intelligence from 24.02.26 to 13.03.26.*

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: *In the year 1984 ie., the year of establishment of K.S.N. Government Degree College(W), Anantpaur 5 lecturer posts are sanctioned.. At present the following lecteres are working in this college:*

<i>S.No.</i>	<i>Name of the lecturer</i>	<i>Regular/Contract/ Guest faculty</i>	<i>Educational qualification</i>	<i>No.of years of serce</i>	<i>Remarks</i>
1	<i>Smt. S. Maqbool Jaan Begum</i>	<i>Contract</i>	<i>M.C.A., M.Phil.,</i>	<i>24 years</i>	
2	<i>Smt. S. Masthani</i>	<i>Guest Faculty</i>	<i>M.Sc., (CA)</i>	<i>5 Years</i>	
3	<i>D. Hasmaathbi</i>	<i>Guest Faculty</i>	<i>MBA.,Hindi Pandit Training</i>	<i>2 years</i>	
4	<i>K. Chaithjra</i>	<i>Guest Faculty</i>	<i>M.C.A.,</i>	<i>1 years</i>	

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

<i>S.No.</i>	<i>Name of the lecturer</i>	<i>Regular/Contract/ Guest faculty</i>	<i>Educational qualification</i>	<i>No.of years of serce</i>	<i>Remarks</i>
1	<i>Smt. S. Maqbool Jaan Begum</i>	<i>Contract</i>	<i>M.C.A., M.Phil.,</i>	<i>24 years</i>	
2	<i>Smt. S. Masthani</i>	<i>Guest Faculty</i>	<i>M.Sc., (CA)</i>	<i>5 Years</i>	
3	<i>D. Hasmaathbi</i>	<i>Guest Faculty</i>	<i>MBA.,Hindi Pandit Training</i>	<i>2 years</i>	
4	<i>K. Chaithjra</i>	<i>Guest Faculty</i>	<i>M.C.A.,</i>	<i>1 years</i>	

10. No. of Years of Experience No. of Ph.D. Students guided for the last 2 years :
Nil

11. Student -Teacher Ratio (programme wise): 1:62

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Office staff of the college is supporting the Computer Applications Department also.

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: No

15. Number of Co-curricular activities: for 2025-26:

1. seminar in python programming
2. extension lecture in PHP
3. certification course in tailoring
4. add on course in Artificial intelligence applications

16. Publications: a) Publication per faculty: 2 Books (Self-Learning Material) :

Nil

17. Areas of consultancy and income generated / Patents: Nil

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes : Internship in V semester . Project Works done by first and second year students.

19. Awards/ Recognitions received by faculty and students Faculty: Nil

20. Seminars/ Conferences/Workshops organized: Nil

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: Nil

22. Student progression :For the Academic year 2025-26 result: Appeared , passed , Percentage: ; K.S.N. GOVERNMENT DEGREE COLLEGE FOR WOMEN, ANANTAPUR

DEPARTMENT OF COMMERCE

RESULT FOR THE ACADEMIC YEAR 2025-26

S.NO.	CLASS	SEMESTER	APPEARED	PASSED	PERCENTAGE
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1	I BCOM., CA	FIRST	182	155	85.16%
2	I BCOM., GENERAL	FIRST	44	33	75%
3	II B.COM., CA	THIRD	174	152	87.67%
4	II BCOM. GEN	THIRD	37	28	75.68%
5.	III B.COM., CA	FIFTH	73	73	100%
6.	III BCOM. GEN	FIFTH	47	47	100%

During 2025-26 students are admitted in Higher Education. 24 candidates are undergoing M.B.A.

23. Placements:

<i>Academic year</i>	<i>No.of students achieving placements</i>	<i>Organization/Company</i>
2025-26	11	Private sector.

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility : Departmental Library is maintained, Internet facilities for the department is provided, Class rooms with ICT facility is provided.

25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Seminars are being conducted.

26. Teaching methods adopted to improve student learning:

1. *Lecture method*
2. *Demonstration method*
3. *Project method*
4. *Discussion method*
5. *Seminar*

27. Participation in Institutional Social Responsibility (ISR) and Extension activities: All the staff members are participating in various committees to perform their responsibilities. They acted as Mentors for Students Community Service Programmes. Swatch Bharath programmes are also attended by all staff members.

28. SWOC analysis of the department:

Strength:

1. Many Self-motivated students
2. Well-qualified and sufficient staff.

Weakness:

1. Non-computer students need more attention with computer terminology
2. B.Com Computer Applications Students from Telugu medium in Intermediate could not cope up with English.

Opportunities:

1. To motivate the students to go for higher studies.
2. To empower them in Tally.
3. To arrange Guest lectures by subject experts.
4. To arrange Inter-disciplinary teaching activity both by staff and students.
5. Motivating the students through Peer teaching on subject topics and Value additions.
6. To impart practical knowledge by arranging Field visits

Challenges:

1. To improve the communication skills in English.
2. To enrich the students with job based knowledge.

29. Future plans: 1. To introduce Certificate Courses such as Tally to the students.

2. To strengthen the P.G. Courses in the College.
3. To develop Departmental Library for the benefit of the students and staff.
4. Linking with other colleges as well as private institutions for participating Learning.

30. Best Practices in NAAC format:

1. *Sri K. Mallikarjuna Rao, Lecturer in Commerce. His retirement function is organized by the involvement of staff of all Departments in the College.*
2. *Garlands of Grains and water are provided for the birds in the college in order to protect Biodiversity.*

Evaluative Report of the Department of Computer Science

1. Name of the Department:**Department of Computer Science**
2. Year of Establishment:**1990**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Number of students enrolled in the current year:
I B.Sc Honours (Computer Science) - 83
I B.Sc Honours (Artificial Intelligence) - 25

5. Annual/ semester/choice based credit system:**CBCS**

6. Pass percentage programme wise for 2025-26:

Semester I

Name of Lecturer	Name of the subject	Group	No. of students appeared	No. of students failed	No. of students passed	Group wise Pass percentage
S.Usha	Problem Solving using c	I BSc Honours (Computer Science)	79	10	69	87
	AI Fundamentals	I B.Sc(Physics)	31	0	31	100
	AI Fundamentals	I B.Sc (Chemistry)	22	0	22	100
M.Venkateswari	Mathematical Foundations of AI	I BSc Honours (Artificial Intelligence)	25	0	25	100
	AI Fundamentals	I BSc Honours (Computer Science)	79	0	79	100
	AI Fundamentals	I BSc Honours (Microbiology)	17	0	17	100
M.Swetha	Computer Fundamentals and Office Automations	I BSc Honours (Artificial Intelligence)	25	0	25	100
	AI Fundamentals	I BSc Honours (Artificial Intelligence)	25	0	25	100
	AI Fundamentals	I BSc Honours (Mathematics)	42	0	42	100
S.Masthani	Computer Fundamentals and Office Automations	I BSc Honours (Computer Science)	78	9	69	88

	AI Fundamentals	I BSc Honours (Botany)	43	0	43	100
	AI Fundamentals	I BSc Honours (Zoology)	21	0	21	100

Semester II

Name of Lecturer	Name of the subject	Group	No. of students appeared	No. of students failed	No. of students passed	Group wise Pass percentage
Dr. A. Renuka Devi	Digital Logic Design	I BSc(Computer Science)	71	0	71	100
	Statistical Methods for Probability Distribution	I BSc (Artificial Intelligence)	39	10	30	76
S.Usha	Problem Solving using C	I BSc(Computer Science)	72	1	71	99
	Introduction to DataScience and R Programming	I BSc (Artificial Intelligence)	39	00	39	100
E.Sai Manideepa	Problem Solving using C	I BSc (Mathematics)	36	2	34	94
	Problem Solving using C	I BSc(Statistics)	10	0	10	100
	Python for Data Science	I BSc (Artificial Intelligence)	40	02	38	95

Semester III

Name of Lecturer	Name of the subject	Group	No. of students appeared	No. of students failed	No. of students passed	Group wise Pass percentage
Dr. A. Renuka Devi	Computer Organization	II BSc (Computer Science)	70	0	70	100
	OOP using Java	II BSc (Artificial Intelligence)	32	0	32	100

S. Usha	Data Structures using C	II BSc (Computer Science)	71	0	71	100
	Document Oriented Database	II BSc (Artificial Intelligence)	32	0	32	100
	Operating Systems	II BSc (Artificial Intelligence)	32	0	32	100
M.Venkateswari	OOP using Java	II BSc (Computer Science)	71	0	71	100
	Inferential Statistics	II BSc (Artificial Intelligence)	32	4	28	88
M.Swetha	Python Programming for Data Analysis	II BSc (Artificial Intelligence)	32	0	32	100
	OOP using Java	II BSc (Mathematics)	31	0	31	100
	OOP using Java	II BSc (Statistics)	9	0	9	100
S.Masthani	Operating Systems	II BSc (Computer Science)	70	0	70	100

Semester IV

Name of Lecturer	Name of the subject	Group	No. of students appeared	No. of students failed	No. of students passed	Group wise Pass percentage
Dr. A. Renuka Devi	Data Communication and Computer Networks	II BSc(Computer Science)	55	0	55	100
	Cyber Security	II BSc(Computer Science)	55	0	55	100
	Cyber Security	II BSc (Botany)	51	0	51	100
	Cyber Security	II BSc (Physics)	21	1	20	95

S.Usha	Object Oriented Software Engineering	II BSc(Computer Science)	55	0	55	100
	Object Oriented Software Engineering	II BSc(Mathematics)	35	0	35	100
E.Sai Manideepa	Database Management Systems	II BSc(Computer Science)	55	0	55	100
	Database Management Systems	II BSc(Mathematics)	35	0	35	100
	Cyber Security	II BSc (Zoology)	40	0	40	100
	Cyber Security	II BSc (Chemistry)	23	0	23	100
	Cyber Security	II BSc (Mathematics)	35	0	35	100

Semester V

Name of Lecturer	Name of the subject	Group	No. of students appeared	No. of students failed	No. of students passed	Group wise Pass percentage
Dr. A. Renuka Devi	Web Interface Designing Technologies	III BSc(Computer Science)	55	0	55	100
S.Usha	Web Application Development using PHP and MySQL	III BSc (Computer Science)	55	0	55	100
M.Venkateswari	Foundations of Data Science	III BSc (Computer Science)	55	0	55	100
M.Swetha	Web Application Development using PHP and MySQL	III BSc (Mathematics)	38	1	37	97
	Application Development using Python	III BSc (Computer Science)	55	0	55	100
S.Masthani	Web Interface Designing Technologies	III BSc (Computer Science)	38	1	37	97

7. Participation in RC/OC:**NIL**

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: 01

9. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

S.No	Name	Qualification	Designation	Experience
1	Dr. A. Renuka Devi	M.Tech., PhD., UGC NET, AP SET	Lecturer	17 Years
2	S.Usha	M.Sc	Guest Lecturer	6 Years
3	M.Venkateswari	M.Sc	Guest Lecturer	8 months
3	M.Swetha	M.Sc	Guest Lecturer	1 Year
4	S.Masthani	M.Sc	Guest Lecturer	3 months

10. No. of Years of Experience: **17 Years**

No. of Ph.D. Students guided for the last 2 Years:**Nil**

11. Student -Teacher Ratio (programme wise):

I Year

S.No.	Programme	Appeared
1	B.Sc Honours (Computer Science)	83:1
2	B.Sc Honours (Artificial Intelligence)	25:1

II Year

S.No.	Programme	Appeared
1	B.Sc Honours (Computer Science)	78:1

2	B.Sc Honours (Artificial Intelligence)	40:1
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III Year

S.No.	Programme	Appeared
1	B.Sc Honours (Computer Science)	56:1

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled:**Nil**

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**Nil**

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:**Nil**

15. Number of Co-curricular activities:**08**

16. Publications: a) Publication per faculty:**Nil**

17. Areas of consultancy and income generated / Patents:**Nil**

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes:**Nil**

19. Awards/ Recognitions received by faculty and students Faculty:**Nil**

20. Seminars/ Conferences/Workshops organized:**01**

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc:**Nil**

22. Details of Infrastructural facilities: **a) Internet facilities for Staff & Students
b) Class rooms with ICT facility c) Computers Lab**

23. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**Nil**

24. Teaching methods adopted to improve student learning: Learner Centric Methods:

Lecturing, Demonstration

Audio Visual Aids

PPTs

Group Discussion

Pair Activity

Open Text Book Study

Study Material

JAMs

Seminars

Debates

Use of LMS Material

Use of Computer Science subjects related soft wares

Assignments

Guest Lectures

25. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Yes**

26. SWOC analysis of the department:

Strengths:

- Department conducts Bridge Courses
- Providing learning material to students
- Employing learner centric strategies
- Providing proper Computer lab environment

Weaknesses:

- Lack of technical staff to look after computer lab.
- Lack of sufficient computers.

Opportunities:

- Strengthening the graduate programmes through increased admissions.
- Participating Faculty Development Programs.

Challenges:

- Balancing teaching and administrative activities.

27. Future plans:

- Having plan to offer PG programme and also want to extend the lab with more computers.

EVALUATIVE REPORT OF THE DEPARTMENTS 2025-2026

1. Name of the Department: **Botany**
2. Year of Establishment: **2014**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Number of students enrolled in the current year: **260**

S.No	Year	Group	Medium	No. of Students Enrolled
1.	I Year	Botany Major	English	47
2.	II Year	Botany Major	English	37
3.	II Year	Botany Minor	English	32
4.	III Year	Botany Major	English	48
5.	III Year	Botany Minor	English	41

5. Annual/ semester/choice based credit system: **Semester Choice based credit system**
6. Pass percentage programme wise for 2025-26

GROUP	Semester	PAPERS	No. of appeared	No. of passed	Percentage
I Botany Major	I	Course-1	43	39	90.7%
I Botany Major	I	Course-2	43	38	88.3%
II Botany Major	III	Course-5	37	36	97%
II Botany Major	III	Course-6	36	35	97%
II Botany Major	III	Course-7	37	37	100%
II Botany Major	III	Course-8	37	36	97%
II Botany Minor	III	Minor 2	32	27	84%
III Botany Major	V	Course- 12	48	42	87.5%
III Botany Major	V	Course- 13	48	42	87.5%

III Botany Major	V	Course- 14A	48	48	100%
III Botany Major	V	Course-15A	48	48	100%
III Botany Minor	V	Minor 5	41	41	100%
III Botany Minor	V	Minor 6	41	37	90%

7. Participation in RC/OC: NIL

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: **Two**

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

S.No	Name of the Faculty	Qualification	Designation	Specialization
1.	M. Sowghandika	M.Sc., M.Phil., Ph.D	Lecturer	Taxonomy of Bryophytes
2.	B.V. Ramana Naidu	M.Sc., M.Phil., Ph.D	Lecturer	Diversity of Cyanobacteria and Green Algae in Ananthapuramu District.
3.	N. Haseeda	M.Sc	Lecturer (Full time Faculty Member)	

10. No. of Years of Experience No. of Ph.D. Students guided for the last 2 years

S.No	Name of the Faculty	No. of Years of Experience	No. of Ph.D. Students guided for the last 2 years
1.	M. Sowghandika	13 years 1 month	Nil
2.	B.V. Ramana Naidu	24 years 10 months	Nil

11. Student -Teacher Ratio (programme wise): **B.Sc, Botany Honours**

S.No	Programme	Group	Medium	Ratio
1.	I Year Botany Major	Botany	English	14:1
2.	II Year Botany Major	Botany	English	12:1
3.	II Year Botany Minor	Botany	English	11:1
4.	III Year Botany Major	Botany	English	17:1
5.	III Year Botany Minor	Botany	English	14:1

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

S.No	Number of academic support staff (technical)	Administrative staff	Sanctioned	Filled
1.	Nil	Nil	Nil	Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

15. Number of Co-curricular activities:

- **Gathering Newspaper clippings especially employment news and circulating in WhatsApp groups**
- **Preparing charts**
- **Field Visits in college campus for herbarium collection**
- **Clay Vinaya Distribution Programme**

16. Publications: a) Publication per faculty: Nil

17. Areas of consultancy and income generated / Patents: **Nil**

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes: **Nil**

20. Seminars/ Conferences/Workshops organized: **Nil**

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: **Nil**

22. Student progression: NA

S.No	Name of the Student	Subject	Rank

23. Placements: NA

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility

S.No	Library	Internet facilities for Staff &	Internet facilities for Staff &	Class rooms with ICT facility
1.	No Department Library	One computer	Wi-Fi	One digital class room

25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Guest Lectures

26. Teaching methods adopted to improve student learning:

- Lecturer – based learning
- Bridge Course
- Assignments
- JAM
- Problem solving methods
- Puzzle making and puzzle solving methods
- Technology based learning (PPT, Videos, Zoom Meeting, Google Meet)
- Bulletin Boards
- Remedial Coaching
- Question Banks
- Frequent tests

27. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **Artificial legs distribution Programme on the occasion of Vivekananda Jayanti - Identification Program**

28. SWOC analysis of the department

Strengths:

1. A highly motivated team of well qualified and subject specialized academic staff
2. Consistent good pass percentage
3. Quality contribution towards college administrative work
4. Students are bagging ranks in higher education.

Weakness:

1. Lack of supporting staff
2. Lack of Gardner
3. Student strength is increasing enormously but shortage of sufficient classrooms, laboratories.
4. Poor communication skill, lack of technical skills among the students because they are all from Rural Background.
5. Students are bagging ranks in higher education but they are not joining due to financial problems.

Opportunities:

1. College is located in district headquarters so we have opportunities to visit laboratories study centers, etc.
2. S.K. University and JNTU is located in hometown so we are inviting university staff and scholars to inculcate Research temper among students
3. Presence of Botanical Garden and Experimental Garden

Challenges:

1. Development of the research lab.
2. To enhance employability of students.
3. To improve the writing and Communication Skill of the students.
4. To create competitive spirit among students

29. Future plans:

- To establish Mushroom cultivation unit
- To Propagate and distribute Endemic Plants
- To Establish Herbarium

30. Best Practices in NAAC format:

- Go-Green Activities and Environmental Promotional Activities
- Maintaining bulletin board
- Student maintained botanical garden



K.S.N GOVT. DEGREE COLLEGE FOR WOMEN

An ISO Certified & Autonomous Institution

Affiliated to Sri Krishnadevaraya University - Ananthapuramu - A.P - 515002



NAAC
(3,15/4,00)
3rd Cycle
Grade A

DEPARTMENT OF HISTORY

EVALUATION REPORT

2023-25

1. NAME OF THE DEPARTMENT: DEPARTMENT OF HISTORY

2. YEAR OF ESTABLISHMENT:1984

3. NUMBER OF PROGRAMMES / COURSES OFFERED (UG): B.A. EHCA

B.A. H.E.P.

B.A. E.H.J

B.A. HONOURS HISTORY MAJORS(2021)

4. Number of students enrolled in the current year: 110

5. Annual/ semester/choice based credit system: CBCS

6. Pass percentage programme wise for 2023-24:

Semester I 2023-24

Semester-I

History Major

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1.	Course-1	32	27	84	C.Sulochana
2.	Course-2	32	27	84	S.Fahimunnisa Begum

Semester-II

History Major

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	PAER-3	29	27	93	C.Sulochana
2	PAER-4	29	28	96.55	S.Fahimunnisa Begum

Semester -III

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1.	EHCA	36	36	100	S.Fahimunnisa Begum
2.	EHJ	17	16	94	C.Sulochana
3	EHP	13	12	97	C.Sulochana

IV SEMESTER-4 TH PAPER

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHCA	24	24	100	S.Fahimunnisa Begum
2	EHJ	25	21	84	C.Sulochana
3	EHP	24	24	100	C.Sulochana
	TOTAL	73	69	95	

Semester -4-5TH PAPER

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHCA	24	24	100	S.Fahimunnisa Begum
2	EHJ	25	23	92	C.Sulochana
3	EHP	24	24	100	C.Sulochana
	TOTAL	73	71	97	

Semister -VI-6B-Paper

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHCA	26	24	92	S.Fahimunnisa Begum
2	EHJ	26	26	100	C.Sulochana
3	EHP	22	22	100	C.Sulochana
	TOTAL	74	72	97	

Semester -VI -7 B Paper

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHCA	26	24	92	S.Fahimunnisa Begum
2	EHJ	26	26	100	C.Sulochana
3	EHP	22	22	100	C.Sulochana
	TOTAL	74	72	97	

Semester-IV-4TH PAPER

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHCA	36	36	100	S.Fahimunnisa Begum
2	EHJ	18	18	100	C.Sulochana
3	EHP	13	13	100	C.Sulochana

	TOTAL	67	67	100	
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Semester-IV-4TH PAPER

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHCA	36	36	100	S.Fahimunnisa Begum
2	EHJ	18	18	100	C.Sulochana
3	EHP	13	13	100	C.Sulochana
	TOTAL	67	67	100	

History Result Analysis (2024-2025)

Semester-VI-6B PAPER

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHCA	36	36	100	S.Fahimunnisa Begum
2	EHJ	19	19	100	C.Sulochana
3	EHP	14	14	100	C.Sulochana
	TOTAL	69	69	100	

Semester-VI-7B PAPER

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHCA	36	36	100	S.Fahimunnisa Begum

2	EHJ	19	19	100	C.Sulochana
3	EHP	14	14	100	C.Sulochana
	TOTAL	69	69	100	

Semester-III

History Major

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	COURSE-5	23	23	100	C.Sulochana
2	COURSE-6	23	23	100	S.Fahimunnisa Begum
3	COURSE-7	23	23	100	S.Fahimunnisa Begum
6	COURSE-8	23	22	96	C.Sulochana

Semester-I

History Major

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	COURSE-1	31	31	100	C.Sulochana
2	COURSE-2	31	31	100	S.Fahimunnisa Begum

Semester-II

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	COURSE-3	29	28	96	C.Sulochana
2	COURSE-4	29	28	96	S.Fahimunnisa Begum

Semester-IV

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	COURSE-9	22	22	100	C.Sulochana
2	COURSE-10	22	22	100	S.Fahimunnisa Begum
3	COURSE-11	22	22	100	

Semester-III

History Major

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	COURSE-5	27	26	96	C.Sulochana
2	COURSE-6	27	24	89	S.Fahimunnisa Begum
3	COURSE-7	27	25	96	S.Fahimunnisa Begum
6	COURSE-8	27	26	96	C.Sulochana

Semester-V

History Major

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	COURSE-12	22	22	100	S.Fahimunnisa Begum
2	COURSE-13	22	22	100	C.Sulochana
3	COURSE-14	22	22	100	C.Sulochana
6	COURSE-15	22	22	100	S.Fahimunnisa Begum

7. Participation in Faculty Training programmes : OC/RC

8. Number of Teaching posts sanctioned Filled Professors Associate
Professors Asst. Professors: 02

9. Faculty profile with name, qualification, designation, specialization
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation
Specialization

SNO	Name	Qualification	Designation	Experience
1.	S.FATHIMUNNISA BEGUM	M.A., B.ED.,APSET	Lecturer	07
2.	DR.C.SULOCHANA	M.A. P.HD.,	Lecturer	10

10. No. of Years of Experience: 20 Years No. of Ph.D. Students guided for the
last 2 Years: Nil

11. Student -Teacher Ratio (programme wise): 1:36

12. Number of academic support staff (technical) and administrative staff;
sanctioned and filled: Nil

13. Number of faculty with ongoing projects from a) National b) International
funding agencies and grants received: Nil

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and
total grants received: Nil

15. Number of Co-curricular activities: 10

16. Publications: a) Publication per faculty: 2 Books(Self-Learning Material) :
NIL

17. Areas of consultancy and income generated / Patents: Nil

18. Student projects a) Number of students who have done in-house projects
including inter departmental/programmes : 02

19. Awards/ Recognitions received by faculty and students Faculty: Nil

20. Seminars/ Conferences/Workshops organized: Nil

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: Nil

22. Student progression: 01

23. Placements: NIL

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility ;

25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

26. Teaching methods adopted to improve student learning: Learner Centric Methods

- BRAIN STORMING METHOD
- STUDENT CENTRIC METHOD
- DISCUSSION METHOD
- PEER-LEARNING METHOD
- FLIPPED CLASSROOM METHOD
- STORY TELLING METHOD
- DISPLAY METHOD
- PROBLEM SOLVING METHOD
- QUESTION AND ANSWER METHOD
- LECTURER METHOD
- CO-OPERATIVE LEARNING METHOD
- PROJECT METHOD
- PRESENTATION METHOD
- ENQUIRYBASED LEARNING METHOD

27. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

- NSS P.O.
- DEPARTMENT IN-CHARGE

- ANTI-RAGGING COMMITTEE CONVENER
- CERTIFICATE COURSE CO-ORDINATOR
- MEMBER IN ALL COMMITTEES

28. SWOC analysis of the department:

Parameter	Strengths What does your department do well in line with the College Vision and Mission?	Weakness What are your department weaknesses?	Opportunities ... for growth of your department and the College	Challenges ... competition to your departmental success and the College success
Curricular Aspects	Consistent increase in demand for History as a special subject Quality contribution to improving Departmental curriculum in Board of studies	Lack of New books as	Students have multiple opportunities with their graduation in History as their special subject	Complete understanding of historical roots
Teaching - Learning	<ul style="list-style-type: none"> • Usage of ICT tools in the Teaching-Learning Process • Teaching with various innovative methods • Arranging Study tours for the better practical experience 	Lack of funding to arrange field visits poor economic background and families with traditional values prevents the students to participate in excursions	Co-Operative Learning Audio-Visual Learning Role Play Learning	Teaching a multi-age class Teaching to poor academic background students
Research consultancy and Innovation	MOU with Archaeological Museum, Nellore	Lack of space,time, and staff to do research and other activities		
Extension Activities	Student's active participation in Extra-Curricular activities Like Community service through NSS, NCC, RRC, and YRC committees	Lack of funding for extension programmes	Motivation to staff and students to participate in extension activities	Attending extension activities with Inadequacy of time
Graduate outcomes	Department has a good percentage of students with a Good Percentage of Results for every Semester	<ul style="list-style-type: none"> • Lack of separate Departmental space • Admissions of students with Weak 	<ul style="list-style-type: none"> • Multiple Career Opportunities for the Students with their Graduation 	<ul style="list-style-type: none"> • To Increase Motivational Interaction with the students • Sensitizing students to Contemporary

		<p>Academic/Rural economic backgrounds</p> <ul style="list-style-type: none"> • Poor English Communication skills 	<ul style="list-style-type: none"> • History Subject offers good opportunities to prepare for UPSC, APPSC, SSC, and other Competitive exams • Remedial classes are taken for weaker students 	<p>Problems and their historical roots</p> <ul style="list-style-type: none"> • Analysis of Historical issues among students
Best practices	<ul style="list-style-type: none"> • Utilization Of ICT Tools in the Teaching and learning process • Bits Preparation of History Subject which is useful for all competitive exams 	Lack of Funding for the implementation of Best Practices	More best practices can be Implemented	Continuation of best practices with lack of time and funding
Student Mentoring system	<ul style="list-style-type: none"> • Personal counseling and problem-solving of student • Regular Assessment of the subject by way of presentation • Close Interaction between parent-Teacher& students 	Due to their Rural/Economical background Students are unable to grab Career and Higher education opportunities	A better understanding of the Historical and cultural environment	Developing Capacity of Critical Thinking

Examination System	<p>Continuous Internal Assessment is done by the Department</p> <ul style="list-style-type: none"> • Surprise Tests, Student seminars, Group discussions, and other co-curricular activities are done by the Department • Semester-end Examinations will be conducted through the Autonomous Controller of Examinations 	Lack of Sufficient books and material to implement new systems like the open book system	Planning to Start Departmental library	Maintaining a Departmental library with Lack of funding
Extension Activities	Guest Lectures by External Subject experts	Lack of funding to arrange guest lectures	A better understanding of the subject	

S. Fathima

Signature of HoD

Signature of the Principal

Evaluative Report of the Departments Hindi 2025-26

1. Name of the Department: **Department of Hindi**

2. Year of Establishment: **1985**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D.,
Integrated Masters; Integrated Ph.D., etc.): **UG**

4. Number of students enrolled in the current year: **45**

5. Annual/ semester/choice based credit system: **CBCS**

6. Pass percentage programme wise for the Academic year : **2025-26**

Semester I

S.NO	PROGRAMME	APPEARED	PASSED	PERCENTAGE
1	Mathematics	1	1	100%
2	Physics	2	2	100%
3	Computer Science	4	4	100%
4	Botony	2	2	80%
5	Zoology	4	4	100%
6	Chemistry	1	1	100%
7	Computer Application	9	9	100%
8	BBA	2	2	100%
9	AI	2	2	100%
10	BA Political Science	2	2	100%

11	BA History	3	3	100%
	TOTAL	32	32	100%

7. Participation in RC/OC: OC

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: 01

9. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

S.NO	NAME	Qualification	Designation	Experience
1	Raju Ramadevi	M.A.Hindi, SLET, PhD	Lecturer	5 Years

10. No. of Years of Experience: 5Years

No. of Ph.D. Students guided for the last 2 Years : Nil

11. Student -Teacher Ratio (programme wise):

Semester- I

S.NO	PROGRAMME	Admited	Teacher:Ratio
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1	Mathematics	1	1:1
2	Physics	2	1:2
3	Computer Science	4	1:4
4	Botony	2	1:2
5	Zoology	4	1:4
6	Chemistry	1	1:1
7	Computer Application	9	1:9
8	BBA	2	1:2
9	AI	2	1:2
10	BA Political Science	2	1:2
11	BA History	3	1:3

S.NO	PROGRAMME	APPEARED	TEACHER:RATIO
1	Mathematics	9	1:9
2	Physics	4	1:4
3	Computer Science	7	1:6
	Botony	5	1:4

4			
5	Zoology	5	1:5
6	Chemistry	4	1:4
7	Computer Application	8	1:7
8	B.COM General	1	1:1
9	B.A Special English	1	1:1
10	B.A Political Science	1	1:1

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

13. Number of faculty with ongoing projects from a) National

b) International funding agencies and grants received: Nil

14. Departmental projects funded by DST-FIST; UGC,DBT, ICSSR, etc. and total grants received: Nil

15. Number of Co-curricular activities:

- Gathering Newspaper clippings especially employment news and circulating in WhatsApp groups
- Preparing charts
- Field Visits
- Hindi Day celebration
- World Hindi day celebration

16. Publications: a) Publication per faculty Paper Publications: YES

17. Areas of consultancy and income generated / Patents: Nil

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes : 03

19. Awards/ Recognitions received by faculty and students Faculty: NIL

20. Seminars/ Conferences/Workshops organized: Nil

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services,etc: Nil

22. Student progression: Nil

23. Placements: Nil

24. Staff & Students: c) Class rooms with ICT facility ;

25. Details on student enrichment programmes (special lectures /workshops / seminar) with external experts: Nil

26. Teaching methods adopted to improve student learning:

Learner Centric Methods

- Lecturer – based learning
- Bridge Course
- Group learning
- Assignments
- JAM
- Problem solving methods

27. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

28. SWOC analysis of the department :

Strengths:

- Conducting of Bridge Course for mobilization of students to opt for Hindi.
- Yearly increase in number of students opting for Hindi as second language.
- 100% Pass Percentage
- Blended Teaching
- Guiding and Coaching for Higher Education

Weaknesses:

- No Hindi Language Room
- No Hindi Language Lab

Opportunities:

- ❖ Availability of Online Courses in Hindi with potential for employment opportunities

Challenges.

- As a majority of students mother tongue is telugu, they choose that to be as second language.

Future Plans :

- To improve the percentage of students towards Hindi Literature
 - Building interest among the students for active participation in Hindi literary programme.
 - To empower more students with career oriented skills
 - to reach heights in Hindi related Career
30. Best Practices in NAAC format :

CASH PRIZES AWARDED TO TOPPERS IN HINDI

Objectives:

- ❖ To inculcate a competitive spirit among the students in accordance with the motto of the college Spardaya Vardhate Vidya.

Needs Identified

- ❖ To motivate more number of students to opt for Hindi as Second Language Practice.

Practice

The students are informed well in advance that the marks achieved by them in Hindi subject will be taken into consideration for giving away of cash prizes. The total marks

scored by each student during the three semesters are added and the highest scorer from among all the programmes is selected for awarding the cash prize. This is presented on the occasion of Hindi Diwas.

Problems Encountered:

- As most of the student's hail from Rural areas and have perused intermediate education in vernacular medium they prefer to opt for Telugu as second language.
- It is a challenge to motivate students to opt for Hindi as second language.

Evidence of Success:

- There is a consecutive increase in the number of students who are
- opting for Hindi as second language, the practice has encouraged the
- students to excel in studies and perform their best. This is also resulted
- in prompting students to peruse higher education in Hindi subject and
- qualify State level examination (APSET).

Resources: The Lecturer is contributing her personal amount to sustained this best practice.

Evaluative Report of the Departments 2025-2026

1. Name of the Department: **Mathematics**

2. Year of Establishment: 1990

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

S.No	Name of the Programme	Year of Introduction
1.	Mathematics, Physics, Computer Science	1990
2.	Mathematics, Physics, Chemistry	2014
3.	Mathematics, Electronics, Computer Science	2014
4.	Mathematics, Cloud Computing, Computer Science	2020
5.	Mathematics, Statistics, Computer Science	2021
6.	B.Sc Honours Mathematics	2023

4. Number of students enrolled in the current year: 108

5. Annual/ semester/choice-based credit system: **CBCS**

6. Pass percentage programme wise for 2025-26:

Semester-1

GROUP	Course	No. of appeared	No. of passed	Percentage
B.Sc Maths major	1: Differential Equations	42	40	95%
B.Sc Maths major	2: Solid Geometry	42	38	90%

Semester-III

GROUP	Course/ Paper	No. of appeared	No. of passed	Percentage
B.Sc Maths major	5-Group Theory	31	28	90%
B.Sc Maths major	6- Numerical Methods	31	30	97%
B.Sc Maths major	7-Laplace Transforms	31	33	97%
B.Sc Maths major	8-Special Functions	31	28	90%

Semester-V

GROUP	Course/ Paper	No. of appeared	No. of passed	Percentage
B.Sc Maths major	12 : Linear Algebra	35	35	100%

B.Sc Maths major	13: Multiple Intergals and vector calculus	35	35	100%
B.Sc Maths major	14: Advanced Numerical Methods	35	35	100%
B.Sc Maths major	15: Number Theory	35	35	100%

7. Participation in RC/OC: **1 RC & 1 OC completed**

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: **02**

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,) Name Qualification Designation Specialization

S.No	Name of the Lecturer	Qualification	No. of Paper Presentations	No. of FDPs	No. of Workshops/ Trainings	E-content development	Teaching Experience
1.	C.Gousia Sulthana Choudri	M.Sc., B.Ed., APSET	02	05	02	00	13
2.	Y. Pradeeptha	M.Sc., M.Phil.,	-	03	03	-	22
3.	G.Lakshmi Devi	M. Sc, Ph. D	-	02	01	-	36

10. No. of Years of Experience No. of Ph.D. Students guided for the last 2 years

11. Student -Teacher Ratio (programme wise):

S.No	Programme	Group	Medium	Ratio
1	B.Sc Honours Mathematics	III Maths Major	English	1:35
2	B.Sc Honours Mathematics	II Maths Major	English	1:31
3	B.Sc Honours Mathematics	I Maths Major	English	1:42

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
15. Number of Co-curricular activities: 08
16. Publications: a) Publication per faculty: 2 Books (Self-Learning Material): NIL
17. Areas of consultancy and income generated / Patents: NIL
18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes : 35
19. Awards/ Recognitions received by faculty and students Faculty: NIL
20. Seminars/ Conferences/Workshops organized: 00
21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: NIL
22. Student progression Student progression:

Academic Year	No. of students Progressed to Higher Education
2015-16	3
2016-17	2
2017-18	2
2018-19	9
2019-20	5
2020-21	6
2021-22	6
2022-23	5
2023-24	2
2024-25	15
2025-26	15

23. Placements:

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility

S.No	Library	Internet facilities for Staff &	Internet facilities for Staff &	Class rooms with ICT facility
1.	No Department Library	One computer	Wi-Fi	One digital class room(not working)

25. Details on student enrichment programs (special lectures / workshops / seminar) with external experts: 08

26. Teaching methods adopted to improve student learning:

- Lecture method
- Inductive method
- Deductive method
- Heuristic method
- Analytic method
- Synthetic method
- Laboratory method
- Project method

27. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Participation in Institutional Governance:

- TLP Coordinator
- Timetable Convener
- F Map Coordinator
- Deputy Hostel Warden

28. SWOC analysis of the department

Strengths:

1. Expert Faculty: The Department has experience and knowledgeable faculty members who are expert in their respect fields.
2. Diverse course Offering: A variety of courses offered catering to student interest within the field of Mathematics.

Weakness:

1. Lack of Research

2. Lack of Academic Performance in Higher Education.
3. Shortage of sufficient classrooms to organize MATLAB.

Opportunities:

S.K. University and JNTU is located in hometown so we are inviting university staff to enhance research opportunities for both students and faculty.

Challenges:

5. Adapting to Technological changes.
 2. Changing educational trends.
29. Future plans:

- To train the students in using the computer related mathematical tools and softwares like MATLAB, LaTeX and open source software's like GeoGebra, SAGE , etc.
- To organize State-Level and National Level Workshops/Seminars for students and teachers of the various schools and colleges.

30. Best Practices in NAAC format:

Title of the Practice:

Awarding Cash Prizes to Academic Toppers as a Motivation Strategy

1. Objectives of the Practice:

- To encourage academic excellence among students.
- To motivate students to achieve higher performance in examinations.
- To create a healthy competitive environment.
- To recognize and reward meritorious students.

2. The Context:

In order to improve academic performance and student engagement, the institution identified the need to appreciate and reward high achievers. Many students require motivation beyond classroom teaching, and financial incentives act as a strong encouragement for consistent performance.

3. The Practice:

The institution awards cash prizes to toppers of each class/department during academic celebrations or special events.

Toppers are identified based on semester/year-end examination results.

Cash prizes are distributed in a formal function in the presence of faculty and students.

Certificates of appreciation are also provided along with the cash awards.

The initiative is treated as a best practice to promote merit and dedication.

4. Evidence of Success:

Noticeable improvement in student results and pass percentage.

Increased competition and interest in studies among students.

Positive feedback from students and parents.

Enhanced academic reputation of the institution.

5. Problems Encountered and Resources Required:

Problems:

Limited financial resources to support all deserving students.

Difficulty in selecting toppers in case of equal marks.

Resources Required:

Financial support from management or sponsors.

Proper evaluation and result analysis system.

Evaluative Report of the Departments 2025-2026

1. Name of the Department: **Statistics**
2. Year of Establishment: 2021
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

S.No	Name of the Programme	Year of Introduction
5.	Mathematics, Statistics, Computer Science	2021
6.	B.Sc Honours Statistics	2024

4. Number of students enrolled in the current year: 09
5. Annual/ semester/choice-based credit system: **CBCS**
6. Pass percentage programme wise for 2025-26:

Semester-III

GROUP	Course/ Paper	No. of appeared	No. of passed	Percentage
B.Sc Statistics major	5-Theoretical Discrete Distributions	09	09	100%
B.Sc Statistics major	6- Theoretical Continuous Distributions	09	09	100%
B.Sc Statistics major	7-Statistical Methods	09	09	100%

B.Sc Statistics major	8-Inferential Statistics	09	09	100%
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7. Participation in RC/OC: **Nil**

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: **Nil**

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,) Name Qualification Designation Specialization

S.No	Name of the Lecturer	Qualification	No. of Paper Presentations	No. of FDPs	No. of Workshops/ Trainings	E-content development	Teaching Experience
1.	V.Lavanya Bai	M.Sc., B.Ed.,	00	00	01	00	06

10. No. of Years of Experience No. of Ph.D. Students guided for the last 2 years

11. Student -Teacher Ratio (programme wise):

S.No	Programme	Group	Medium	Ratio
1	B.Sc Honours Statistics	II Statistics Major	English	1:09

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

15. Number of Co-curricular activities: 08

16. Publications: a) Publication per faculty: 2 Books (Self-Learning Material): NIL

17. Areas of consultancy and income generated / Patents: NIL

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes : NIL

19. Awards/ Recognitions received by faculty and students Faculty: NIL

20. Seminars/ Conferences/Workshops organized: 00

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: NIL

22. Student progression Student progression:

Academic Year	No. of students Progressed to Higher Education
2023-24	04
2024-25	02

23. Placements:

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility

S.No	Library	Internet facilities for Staff &	Internet facilities for Staff &	Class rooms with ICT facility
1.	No Department Library	One computer	Wi-Fi	One digital class room(not working)

25. Details on student enrichment programs (special lectures / workshops / seminar) with external experts: 08

26. Teaching methods adopted to improve student learning:

- Lecture method
- Inductive method
- Deductive method

- Heuristic method
- Analytic method
- Synthetic method
- Laboratory method
- Project method

27. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Participation in Institutional Governance:

- Timetable member
- Magazine Committee member

28. SWOC analysis of the department

Strengths:

- Department conducts bridge courses
- Consistent good pass percentage

Weakness:

Towards program joining of the students is less.

Opportunities:

- Strengthening the graduate programmes through increased admissions

Challenges:

- Offering add on courses

29. Future plans:

- To offer PG programme
- To develop communication skills in computer languages

30. Best Practices in NAAC format:

Title of the Practice:

Encouraging Academic Excellence through Book Distribution to Toppers

1. Objectives of the Practice:

- To motivate students to achieve academic excellence.
- To recognize and reward meritorious students.
- To promote a culture of healthy competition among students.

2. The Context:

Providing books as rewards not only acknowledges their hard work but also supports their academic growth by enhancing their knowledge resources.

3. The Practice:

- The institution has implemented the practice of distributing academic books to toppers of various courses at the end of each semester/year.
- Toppers from each class are identified based on examination results.
- Books relevant to their subjects or competitive exams are selected.

4. Evidence of Success:

- Improved academic performance among students.
- Increased participation in examinations with better results.

5. Problems Encountered and Resources Required:

Problems Encountered:

- Limited funds for purchasing books.
- Difficulty in selecting books suitable for all subjects.

Resources Required:

- Financial support from the institution.
- Administrative support for organizing the distribution program.

Evaluative Report of the Departments
Department of Commerce
FOR THE ACADEMIC YEAR 2025-26

1. Name of the Department: Commerce
2. Year of Establishment: 1984
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): B.Com., (CA & GEN) AND BBA.,
4. Number of students enrolled in the current year: 255
5. Annual/ semester/choice based credit system: Coice Based Credit System
6. Pass percentage programme wise for 2025-26 :

K.S.N. GOVERNMENT DEGREE COLLEGE FOR WOMEN, ANANTAPUR

DEPARTMENT OF COMMERCE

RESULT FOR THE ACADEMIC YEAR 2025-26

S.NO.	CLASS	SEMESTER	APPEARED	PASSED	PERCENTAGE
1	I BCOM., CA	FIRST	182	155	85.16%
2	I BCOM., GENERAL	FIRST	44	33	75%
3	I BBA	FIRST	18	17	94.44%
4	II BBA	THIRD	25	24	96%
3	II B.COM., CA	THIRD	174	152	87.67%
4	II BCOM. GEN	THIRD	37	28	75.68%
5.	III B.COM., CA	FIFTH	73	73	100%
6.	III BCOM. GEN	FIFTH	47	47	100%
7	III B.COM.,CA(2024-25)	SIXTH(24-25)	87	87	100%
8	III B.COM., GEN	SIXTH(24-25)	23	23	100%

7. Participation in RC/OC:

1. Sri A. Adinarayana, Lecturer in Commerce: : Attended FDP (ONLINE) on Application of Artificial Intelligence from 24.02.26 to 13.03.26

2. Dr. M.

Dhanalakshmi, Lecturer in Commerce:

3. Sri K. Mallikarjunarao, Lecturer in Commerce: He has retired from service on 31.01.2026.

4. Smt. S. Maqbul Jaan Begum, Lecturer in Computer applications: Attended FDP (ONLINE) on Application of Artificial Intelligence from 24.02.26 to 13.03.26.

5. Sri M. Ramakrishna, Guest Lecturer: Attended FDP (ONLINE) on Application of Artificial Intelligence from 24.02.26 to 13.03.26.

6. Smt. G. Kalyani, Guest Lecturer: Attended FDP (ONLINE) on Application of Artificial Intelligence from 24.02.26 to 13.03.26.

7. Smt. S. Masthani, Guest faculty: Attended FDP (ONLINE) on Application of Artificial Intelligence from 24.02.26 to 13.03.26.

8. D. Hamsathbi, Guest faculty: Attended FDP (ONLINE) on Application of Artificial Intelligence from 24.02.26 to 13.03.26.

9. C. Prathyusha, Guest faculty: Attended FDP (ONLINE) on Application of Artificial Intelligence from 24.02.26 to 13.03.26.

10. K. Chaithra, Guest faculty: Attended FDP (ONLINE) on Application of Artificial Intelligence from 24.02.26 to 13.03.26.

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst.

Professors: *In the year 1984 ie., the year of establishment of K.S.N. Government Degree College(W),*

Anantpaur 5 lecturer posts are sanctioned.. At present the following lecteres are working in this college:

<i>S.No.</i>	<i>Name of the lecturer</i>	<i>Regular/Contract/ Guest faculty</i>	<i>Educational qualication</i>	<i>No.of years of serce</i>	<i>Remarks</i>
01.	<i>Sri K. Mallikarjuna Rao</i>	<i>Regular</i>	<i>M.Com.,</i>	<i>18years</i>	<i>Retired on 31.01.2026</i>
02.	<i>Sri A. Adinarayana</i>	<i>Regular</i>	<i>M.Com.,M.Phil.</i>	<i>15 years</i>	
03.	<i>Dr. M. Dhanalakshmi</i>	<i>Regular</i>	<i>M.Com.,Ph.D.,</i>	<i>8 years</i>	
04.	<i>Smt. S. Maqbool Jaan Begum</i>	<i>Contract</i>	<i>M.C.A., M.Phil.,</i>	<i>24 years</i>	
05	<i>Sri. M. Ramakrishna</i>	<i>Guest faculty</i>	<i>M.Com.,</i>	<i>16 years</i>	
06.	<i>Smt. G. Kalyani</i>	<i>Guest Faculty</i>	<i>M.Com.,</i>	<i>17 years</i>	
07	<i>Smt. S. Masthani</i>	<i>Guest Faculty</i>	<i>M.Sc., (CA)</i>	<i>5 Years</i>	
08	<i>D. Hasmaathbi</i>	<i>Guest Faculty</i>	<i>MBA.,Hindi Pandit Training</i>	<i>2 years</i>	
09	<i>C. Prathyusha</i>	<i>Guest Faculty</i>	<i>M.Com.,</i>	<i>1 years</i>	
10	<i>K. Chaithjra</i>	<i>Guest Faculty</i>	<i>M.C.A.,</i>	<i>1 years</i>	

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

<i>S.No.</i>	<i>Name of the lecturer</i>	<i>Regular/Contract/ Guest faculty</i>	<i>Educational qualification</i>	<i>No.of years of serce</i>	<i>Remarks</i>
01.	<i>Sri K. Mallikarjuna Rao</i>	<i>Regular</i>	<i>M.Com.,</i>	<i>18years</i>	<i>Retired on 31.01.2026</i>
02.	<i>Sri A. Adinarayana</i>	<i>Regular</i>	<i>M.Com.,M.Phil.</i>	<i>15 years</i>	
03.	<i>Dr. M. Dhanalakshmi</i>	<i>Regular</i>	<i>M.Com.,Ph.D.,</i>	<i>8 years</i>	
04.	<i>Smt. S. Maqbool Jaan Begum</i>	<i>Contract</i>	<i>M.C.A., M.Phil.,</i>	<i>24 years</i>	
05	<i>Sri. M. Ramakrishna</i>	<i>Guest faculty</i>	<i>M.Com.,</i>	<i>16 years</i>	
06.	<i>Smt. G. Kalyani</i>	<i>Guest Faculty</i>	<i>M.Com.,</i>	<i>17 years</i>	
07	<i>Smt. S. Masthani</i>	<i>Guest Faculty</i>	<i>M.Sc., (CA)</i>	<i>5 Years</i>	
08	<i>D. Hasmaathbi</i>	<i>Guest Faculty</i>	<i>MBA.,Hindi Pandit Training</i>	<i>2 years</i>	
09	<i>C. Prathyusha</i>	<i>Guest Faculty</i>	<i>M.Com.,</i>	<i>1 years</i>	
10	<i>K. Chaithjra</i>	<i>Guest Faculty</i>	<i>M.C.A.,</i>	<i>1 years</i>	

10. No. of Years of Experience No. of Ph.D. Students guided for the last 2 years Nil

11. Student -Teacher Ratio (programme wise): 1:62

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Office staff of the college is supporting the Commerce Department also.

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: No

15. Number of Co-curricular activities: for 2025-26:

1. National Consumers Day Celebrations
2. Super GST 2.0 and Super Savings
3. Sparrow feeding and Bio diversity
4. SEBI Investors Awareness Test
5. Entrepreneurship program

16. Publications: a) Publication per faculty: 2 Books (Self-Learning Material) :

Sri A. Adinarayana, Lecturer in Commerce: Article Name “Employee Motivation and Job satisfaction: An Analysis of Organizational Behavior and Workplace Dynamics “ published in International Journal of Research and Analytical Reviews (IJRAR) An International Open Access, Peer-reviewed, Referred Journal.

Dr. M. Dhanalakshmi, Lecturer in Commerce: Article “Digital transformation and banking reforms in India: Towards a cashless economy” published in International Journal of Financial Management and Economics.

17. Areas of consultancy and income generated / Patents: Nil

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes : Internship in V semester . Project Works done by first and second year students.

19. Awards/ Recognitions received by faculty and students Faculty: Nil

20. Seminars/ Conferences/Workshops organized: Nil

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: Nil

22. Student progression :For the Academic year 2025-26 result: Appeared , passed , Percentage: ; K.S.N. GOVERNMENT DEGREE COLLEGE FOR WOMEN, ANANTAPUR

DEPARTMENT OF COMMERCE

RESULT FOR THE ACADEMIC YEAR 2025-26

S.NO.	CLASS	SEMESTER	APPEARED	PASSED	PERCENTAGE
1	I BCOM., CA	FIRST	182	155	85.16%
2	I BCOM., GENERAL	FIRST	44	33	75%
3	I BBA	FIRST	18	17	94.44%
4	II BBA	THIRD	25	24	96%
3	II B.COM., CA	THIRD	174	152	87.67%
4	II BCOM. GEN	THIRD	37	28	75.68%
5.	III B.COM., CA	FIFTH	73	73	100%
6.	III BCOM. GEN	FIFTH	47	47	100%

During 2025-26 students are admitted in Higher Education. 24 candidates are undergoing M.B.A.

23. Placements:

<i>Academic year</i>	<i>No.of students achieving placements</i>	<i>Organization/Company</i>
2025-26	11	Private sector.

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility : Departmental Library is maintained, Internet facilities for the department is provided, Class rooms with ICT facility is provided.

25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Seminars are being conducted.

26. Teaching methods adopted to improve student learning: 1. Lecture method

2.Demonstration method

3. *Project method*

4. *Discussion method*

5. *Seminar*

1. 27. Participation in Institutional Social Responsibility (ISR) and Extension activities:

All the staff members are participating in various committees to perform their responsibilities. They acted as Mentors for Students Community Service Programmes. Swatch Bharath programmes are also attended by all staff members.

28. SWOC analysis of the department: *Strength:* 1. *Many Self-motivated students*

2. *Well-qualified and sufficient staff.*

Weakness: 1. *Non-commerce students need more attention with commerce terminology*

2. *B.Com Computer Applications Students from Telugu medium in Intermediate could not cope up with English.*

Opportunities:

7. *To motivate the students to go for higher studies.*

8. *To empower them in Tally.*

9. *To arrange Guest lectures by subject experts.*

10. *To arrange Inter-disciplinary teaching activity both by staff and students.*

11. *Motivating the students through Peer teaching on subject topics and Value additions.*

12. *To impart practical knowledge by arranging Field visits*

Challenges:

3. *To improve the communication skills in English.*

4. *To enrich the students with job based knowledge.*

29. Future plans: 1. *To introduce Certificate Courses such as Tally to the students.*

2. *To strengthen the P.G. Courses in the College.*

3. *To develop Departmental Library for the benefit of the students and staff.*

4. *Linking with other colleges as well as private institutions for participating*

Learning.

30. Best Practices in NAAC format:

- 1. Sri K. Mallikarjuna Rao, Lecturer in Commerce. His retirement function is organized by the involvement of staff of all Departments in the College.*
- 2. Garlands of Grains and water are provided for the birds in the college in order to protect Biodiversity.*

Evaluation Report of the Department of Economics (2025-2026)

1. Name of the Department: Economics
2. Year of Establishment: 1984
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
4. Number of students enrolled in the current year :16
5. Annual/semester/choice-based credit system: CBCS

6.Pass percentage programme wise for 2025-2026:

I SEMESTER - MAJOR ECONOMICS

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	Course -1	16	08	50%	Dr.H.Siva Shanker
2	Course -2	16	08	50%	Dr.V.MaryMadhuri
	TOTAL	32	16	50%	

III SEMESTER- PAPER- III

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	Course -5	27	27	100	Dr.V.Mary Madhuri
2	Course-6	27	27	100	Dr.V.Mary Madhuri
3	Course-7	27	27	100	Dr.H.Siva Shanker
4	Course-8	27	27	100	Dr.H.Siva Shanker
	TOTAL	108	108	100	

III SEMESTER- PAPER- III-MINOR

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	Course -5	22	22	100	Dr.V.MaryMadhuri
	TOTAL	22	22	100	

V SEMESTER

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	Course-12	25	25	100	Dr.H.SivaShanker
2	Course-13	25	25	100	Dr.H.Siva Shanker
3	Course-14	25	25	100	Dr.V.Mary Madhuri

	Name	Qualification	Designation	Experience	
	Dr. H. SIVA SHANKER	M.A, Ph.D	Lecturer	14	
	Dr. V. MARY MADHURI	M.A, M. Phil, Ph.D.	Lecturer	14	
4	Course-15	25	25	100	Dr.V.Mary Madhuri
	TOTAL	100	100	100	

V SEMESTER – MINOR

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	Course-12	22	22	100	Dr.H.Siva Shanker
2	Course-14	22	22	100	Dr.V.Mary Madhuri
	TOTAL	44	44	100	

7.Participation in RC/ OC : 01

8.Number of Teaching posts sanctioned Filled Professors/Associate Professors Asst.Professors: 02

9.Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc..) Name Qualification Designation Specialization

10.No. of Years of Experience:14

11. No. of Ph.D. Students guided for the last 2 Years: Nil

12.Student-Teacher Ratio (programme wise):

	Programme	StudentTeacherRato
1	Major Economics	16:2
2	Major Economics	27:1
3	Major Economics	25:2

13. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

14. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

15. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received: Nil

16. Number of Co-curricular activities: 04

17. Publications: a) Publication per faculty: 04 (Self-Learning Material)

18. Areas of consultancy and income generated/Patents : Nil

19. Student projects a) Number of students who have done in-house projects including inter departmental/programmes: 00

20. Awards/Recognitions received by faculty and students Faculty : Nil

21. Seminars/Conferences/Workshops organized : 01

22. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc : Nil

23. Student progression: 03

24. Placements: 00

25. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Classrooms with ICT facility;

26. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Nil

27. Teaching methods adopted to improve student learning : Learner Centric Methods

28. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes

29. SWOC analysis of the Department:

Strengths:

- Experienced and dedicated staff
- Department conducts bridge courses
- Provision of learning material
- Employing learner centric strategies

Weaknesses:

- Majority of students from Telugu medium of instruction

Opportunities:

- Making the department more research oriented
- Strengthening the graduate programmes through increased admissions
- Offering certificate and add on courses
- Participating in faculty development programmes

Challenges:

- Balancing research and teaching activity

30. Future plans:

- To offer PG programme
- Offering a greater number of Certificate Courses in Economics



EVALUATIVE REPORT OF THE DEPARTMENTS 2025-2026

1. Name of the Department: ELECTRONICS

2. Year of Establishment: **2013**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**

4. Number of students enrolled in the current year: 190

S.No	Year	Group	Medium	No. of Students Enrolled
1.	II Year Minor	I B Sc Computer Science	English	78
2	II Year Minor	I B.Sc Physics	English	32
3.	III Year	II B.Sc Computers Minor	English	58
4.	III Year	II B.Sc Physics	English	22

5. Annual/ semester/choice based credit system: **Semester Choice based credit system(CBCS)**

6. Pass percentage programme wise for 2024-25

GROUP	Semester	PAPERS	No. of appeared	No. of passed	Percentage
II B.Sc Computers Minor	III	Minor	56	56	100
II B.Sc Physics	III	Minor	22	22	100
III B.Sc Physics	V	Minor	22	22	100
II B.Sc Computers Minor	V	Minor	56	56	100
All BA & B COM	III	Multi Disiplinary	354	330	93

7. Participation in RC/OC: **NIL**

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: **NIL**

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization: Nil

S.No	Name of the Faculty	Qualification	Designation	Specialization
1	P.Divya	MSc	Guest Lecturer	Nil

10. No. of Years of Experience No. of Ph.D. Students guided for the last 2 years

S.No	Name of the Faculty	No. of Years of Experience	No. of Ph.D. Students guided for the last 2 years
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1.	Nil	Nil	Nil
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11. Student -Teacher Ratio (programme wise): **B.Sc MECs**

S.No	Programme	Group	Medium	Ratio
1.	II Year minor	Computer science & Physics	English	108:1
2.	III Year Minor	Computer science & Physics	English	78:1

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

S.No	Number of academic support staff (technical)	Administrative staff	Sanctioned	Filled
1.	Nil	Nil	Nil	Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

15. Number of Co-curricular activities:

- **Gathering Newspaper clippings especially employment news and circulating in Whats-app groups**
- **Preparing charts**
- **Field Visits**
- **Nation science day**

16. Publications: a) Publication per faculty: **Nil**

17. Areas of consultancy and income generated / Patents: **Nil**

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes: **02**

20. Seminars/ Conferences/Workshops organized: Student Seminars

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: **Nil**

22. Student progression: **Nil**

S.No	Name of the Student	Subject	Rank
NA	NA	NA	NA

23. Placements: Few students are working in private organizations

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility

S.No	Library	Internet facilities for Staff &	Internet facilities for Staff &	Class rooms with ICT facility
1.		One computer	Wi-Fi	

	No Department Library			One digital class room
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25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

26. Teaching methods adopted to improve student learning:

- Lecturer – based learning
- Bridge Course
- Group learning
- Assignments
- JAM
- Problem solving methods
- Technology based learning (PPT, Videos,)
- Inquiry Based learning
- Attending Seminars
- Remedial Coaching
- Question Banks
- Frequent tests

27. Participation in Institutional Social Responsibility (ISR) and Extension activities: YES

SWOC analysis of the department

- Strength
- Versatile and talented faculty
- Large number of aspirants for admissions. There is a huge demand for all courses offered by the department
- Good laboratory infrastructure with state of art hardware and software tools
- **Weakness :**
- Student and staff are to be encouraged for paper presentation at various National/International conferences, workshops and seminars.
- Weak academic performance by lateral entry students
No minor research projects.

Opportunities:

Students completing B.Sc electronics have ample job opportunities in both private and public sector career in private sector after B.Sc Electronics

Public sector:

- Bharat Sanchar Nigam Limited (BSNL)
- Bharat Heavy Electricals Limited (BHEL)
- Indian Space Research Organization (ISRO)

Private Sector:

- Electronic design engineer
- Technical executive
- Technical Support Associate
 - Hardware and networking field
 - Software Developer
 - Software testing

1. Challenges

- Understanding The Different Learning Challenges Amongst Students
- Student require skills
- Research design and sampling
- Increasing the students of academic success
- Every student Both theoretical and Practical Knowledge

Future Plans:

- To motivate the students for NPTEL-Swayam and MOOC's, enrollments
- To Organize the seminars and Workshops
- To improve the MOUs' with Industries
- To improve More Extension Activities.

2. Best Practices in NAAC format:

IMPLEMENTATING OF PROJECTS WORKS

Objectives:

- To improve Practical knowledge of the students.
- To encourage them by assigning Low end projects

Needs Identified : A majority of students hail from rural background and are first generation learners Lack of proper exposure to Electronics in real life scenario. Daily motivation is necessary to help us remain enthusiastic and optimistic. It is much more important for students who need to identify their goals and targets and have to try incessantly to achieve them.

Practice: A good knowledge of dealing with Active and Passive components helps in improving all areas of learning and designing Projects. The department of Electronics has started this best practice of Project design for Low End Applications.

Problems Encountered:


- Experiment connections on breadboard
- Using Multimeter and CRO
- Lack of sufficient exposure to the Practical Knowledge

Evidence of Success:

- The best practice of the department of Electronics is showing experiment videos which help the students to get the accurate output.
- In order to achieve our targets, we must stay focused and avoid unnecessary distractions. The daily motivation helps the students to set priorities and work accordingly

Resources: No financial resources required

Evaluative Report of the Department of English Academic

 Edit with WPS Office
Year 2024-25

- | | |
|-----------------------------------------------------|---------|
| 1. Name of the Department: | English |
| 2. Year of Establishment: | 1984 |
| 3. Names of Programmes / Courses Offered: | UG |
| 4. Number of students enrolled in the current year: | 628 |
| 5. Annual/ semester/choice based credit system: | CBCS |
| 6. Pass percentage programme wise for 2025-26 | |

Semester V 2025-26

Sl.No	Major	Appeared	Passed	Percentage	Lecturer
Course 12	Writing for the Media	8	8	100	BAR
Course 13	Creative Writing and Literary Appreciation	8	8	100	BAR
Course 14A	English Language Teaching Skills	8	8	100	JSP
Course 15B	English for Journalism and Advertisement	8	8	100	JSP

7. Participation in RC/OC:
1. Saiqua Parveen participated in UGC Sponsored Online Refresher Course in Gender Studies offered by MMTTC SVU, Tirupati from 4 2-26 to 17-2-26
 2. Saiqua Parveen participated in an online Orientation and Sensitization Programme on NEP 2020 organized by by MMTTC SVU, Tirupati from 19-2-26 to 27-2-26

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: 02

9. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

	Name	Qualification	Designation	Experience
1	J. Saiqua Parveen	M.A., M.Phil APSET (Ph.D)	Lecturer	24
2	B. Anuradha	M.A., M.Phil	Lecturer	25
5	M. Radha	M.A., B.Ed	Lecturer	07



10. No. of Years of Experience (AV): 22

No. of Ph.D. Students guided for the last 2 Years : Nil

11. Student -Teacher Ratio (Programme wise):

BA Economics	16:1
BA History	27:1
BA Political Science	30:1
BA Special English	08:1
B.Com CA	193:3
B.Com General	46:1
B.Sc Botany	47:1
B.Sc Chemistry	24:1
B.Sc Computer Science	83:1
B.Sc Mathematics	42:1
B.Sc Physics	32:1
B.Sc Zoology	26:1
B.Sc Microbiology	19:1
B.Sc Artificial Intelligence	25:1
BBA Retail Operations	18:1

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

15. Number of Co-curricular activities: 06

16. Publications: a) Publication per faculty Nil

17. Areas of consultancy and income generated / Patents: Nil

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes : 628

19. Awards/ Recognitions received by faculty and students Faculty: Nil

20. Seminars/ Conferences/Workshops organized: Nil

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc:

Nil

22. Student progression: 1

23. Placements: 0

24. Details of Infrastructural facilities : English Language Lab
with ICT Facility is available

25. Details on student enrichment programmes (special lectures /
workshops / seminar) with external experts: 07

1. Guest Lecture by Dr. Miss Bhagyasree
from APSSDC

2. Awareness Session on Competitive
Exams by Bhagat Singh Academy

3. Awareness Programme on Unnathi
UNXT by Ms. Sravanthi, APSSDC

4. Awareness Session on Innovations by Ms.
Vijaylakshmi, Ratan Tata
Innovation Hub

5. Motivational Session on Life Skills by Sri.
K. Chandrasekhar, Corporate Trainer and
Life Skills Coach

6. Orientation Programme on HVPE by
Dr.K.V Ramana, Reader in History and
Retired Principal

7. Session on Soft Skills by Mr. Elugu
Suresh Kumar, Motivational Speaker

26. Teaching methods adopted to improve student learning: Learner
Centric Methods, Lectures, Group Discussions,
Seminars, Role Plays, Project

Works and JAM Sessions

27. Participation in Institutional Social Responsibility (ISR) and Extension
activities: Yes on institutional level

28. SWOC analysis of the Department :

Strengths:

- Experienced and dedicated staff
- Department conducts bridge courses
- Provision of learning material
- Employing learner centric strategies
- English language lab and computing environment
- Vocabulary building and daily motivation

Weaknesses:

- Majority of students from vernacular medium of instruction
- Limited publications
- No full time lab assistant for English Language Laboratory

Opportunities:

- Making the department more research oriented
- Strengthening the graduate programmes through increased admissions
- Offering online certificate and add on courses
- Participating in faculty development programmes

Challenges:

- Balancing research and teaching activity

29. Future plans:

- To offer PG programme
- Offering more number of Certificate Courses in Communication and Soft Skills

30. Best Practices in NAAC format:

VOCABULARY BUILDING AND DAILY MOTIVATION

Objectives:

- To improve reading, writing and communication skills of the students.
- To encourage them by adding to their vocabulary

Needs Identified: A majority of students hail from rural background and are first generation learners Lack of proper exposure to English language in real life scenario Daily motivation is necessary to help us remain

enthusiastic and optimistic. It is much more important for students who need to identify their goals and targets and have to try incessantly to achieve them.

Practice: A good knowledge of vocabulary helps in improving all areas of learning and mastering a language such as listening, speaking, reading and writing. The department of English has started this best practice of writing one word a day on the departmental notice board along with its phonetic transcription and meaning. The students are advised to refer to the word of the day and make a note of this. They are also advised to use that word in a sentence formation so that they learn the correct usage of the word in proper context

- In order to convert our dreams into a reality we need to be constantly motivated and time bound.
- The word and thought for the day is daily shared with students not only by displaying on the departmental notice board but also through student whatsapp groups

Problems Encountered:

- Silent letters and pronunciation
- Written form is sometimes different from the spoken form
- Lack of sufficient exposure to the language Evidence

of Success:

- The best practice of the department of English of writing a motivational thought everyday on the departmental notice board helps the students to prepare achieving their goals.
- The inspiring quotes kindle a desire in the students to desire for a better change in life and thus help them in charting out a goal for themselves.
- In order to achieve our targets we must stay focused and avoid unnecessary distractions. The daily motivation helps the students to set priorities and work accordingly
- The inspiring thoughts help the students in taking decisions and come out from their lethargic and sometimes pessimistic attitude and put their plans into



action.

Resources: No financial resources required



EVALUATIVE REPORT OF MICROBIOLOGY DEPARTMENTS

2025-2026

1. Name of the Department: **Microbiology**

2. Year of Establishment: **2022**

3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**

4. Number of students enrolled in the current year:**118**

S.No	Year	Group	Medium	No. of Students Enrolled
1.	I Year	Microbiology Major	English	17
2.	II Year	Microbiology Major	English	14
3.	II Year	Microbiology Minor	English	37
4.	III Year	Microbiology Minor	English	50

5. Annual/ semester/choice-based credit system: **Semester Choice based credit system**

6. Pass percentage programme wise for 2025-26

GROUP	Semester	PAPERS	No. of appeared	No. of passed	Percentage
III Microbiology Minor	V	Course-5	51	45	88.24%
III Microbiology Minor	V	Course-6	51	50	98.04%
II Microbiology Major	III	Course-5	14	14	100%



II Microbiology Major	III	Course-6	14	14	100%
II Microbiology Major	III	Course-7	14	14	100%
II Microbiology Major	III	Course-8	14	14	100%
II Microbiology Minor	III	Course-3	37	33	89%
I Microbiology Major	I	Course-1	17	10	58.82%
I Microbiology Major	I	Course-2	17	12	70.59%

7. Participation in RC/OC:

- FDP on Application of AI- 23-2-2026 to 13-3-2026
- Faculty Development Program "Qualitative Research Analysis Using AI Tools"- 6th and 7th March 2026
- iGOT Karmayogi Certificate of Completion of Courses:
Heart in Governance- 28-7-2025
Orientation module on Mission LiFE- 27-7-2025
Code of Conduct for Government Employees- 28-7-2025

8. Number of Teaching posts sanctioned Filled Professors Associate Professors **Asst.**

Professors: 01

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

S.No	Name of the Faculty	Qualification	Designation	Specialization
1.	Dr. B. Lakshmi	M.Sc. APSET., Ph.D	Lecturer	General Microbiology
2.	S. Chandana	M.Sc. Microbiology	Guest Lecturer	General Microbiology

10. No. of Years of Experience No. of Ph.D. Students guided for the last 2 years



S.No	Name of the Faculty	No. of Years of Experience	No. of Ph.D. Students guided for the last 2 years
1.	Dr. B. Lakshmi	4 years 5 months	Nil
2.	S. Chandana	7 months	Nil

11. Student -Teacher Ratio (programme wise): **Microbiology**

S.No	Programme	Group	Medium	Ratio
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1.	III Microbiology Minor	Botany major	English	50: 2
2.	II Microbiology Major	Microbiology major	English	14: 2
3.	II Microbiology Minor	Botany major	English	37:2
4.	I Microbiology Major	Microbiology major	English	17:2

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

S.No	Number of academic support staff (technical)	Administrative staff	Sanctioned	Filled
1.	Nil	Nil	Nil	Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

15. Number of Co-curricular activities:

- **Extension activity on global Hand wash day**
- **Celebration of International Microorganisms Day**



- **Field visit: District Science Center**
- **Assignments**
- **Student Seminars**
- **Quiz**

16. Publications: a) Publication per faculty: Nil

17. Areas of consultancy and income generated / Patents: **Nil**

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes: **Nil**

20. Seminars/ Conferences/Workshops organized: **Nil**

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: **Nil**



22. Student progression:

- 2 students pursuing M.Sc. Microbiology course in universities.
- 2 students pursuing Medical coding course in Bangalore.

23. Placements: Students working as lab technicians in various diagnostic laboratories in different places.

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility

S.No	Library	Internet facilities for Staff &	Internet facilities for Staff &	Class rooms with ICT facility
1.	No Department Library	Nil	Wi-Fi	Nil

25. Details on student enrichment programs (special lectures / workshops / seminar) with external experts:

26. Teaching methods adopted to improve student learning:

- Lecturer – based learning
- Bridge Course
- Group learning
- Assignments
- Puzzle making and puzzle solving methods
- Technology based learning (PPT, Videos, Zoom Meeting, Google Meet)
- Inquiry Based learning
- Attending Seminars
- Attending Conferences
- Attending Symposium
- Remedial Coaching



- Previous question papers
- Frequent tests

27. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **Appointed as Co-ordinator for APFRS and TLP**
- **Appointed as Science Co-ordinator for Virtual Labs**
- **Appointed as Member in Internal Complaints Cell (ICC)**

28. SWOC analysis of the department

Strengths:

1. Qualified and subject specialized academic staff
2. Consistent good pass percentage
3. Quality contribution towards college administrative work

Weakness:

1. Lack of supporting staff
2. Lack of Lab attender
3. Student strength is increasing enormously but shortage of sufficient classrooms, laboratories.
4. Poor communication skill, lack of technical skills among the students because they are all from Rural Background.
5. Lack of knowledge on higher education and scope of the subject.

Opportunities:

1. College is located in district headquarters so we have opportunities to visit laboratories study centers, etc.
2. S.K. University and JNTU is located in hometown so we are inviting university staff and scholars to inculcate Research temper among students

Challenges:

1. Development of the research lab.
2. To enhance employability of students.



3. To improve the writing and Communication Skill of the students.
4. To create competitive spirit among students

29. Future plans:

- To train students in mushroom cultivation
- To conduct industrial and research lab visits
- To maintain some microbial cultures in laboratory
- To conduct community extension activities

30. Best Practices in NAAC format:

- Go-Green Activities and Environmental Promotional Activities
- Extension activities on current outbreaks and Microbiology issues
- Counseling System
- Student maintained laboratory

